



**LEVEL**  
**2**

Official:  
Evaluator:

**Men's Game Officials Evaluation Form**

Game Date:  
Game Level:

Category			Written Observations	Rating
<b>1 – Professionalism and Fitness</b>				Unsatisfactory
<b>Y</b>	<b>N</b>	<b>Expectations</b>		Needs Improvement
		Arrives on time, in approved uniform		Meets Expectations
		Shows endurance and speed for level of play		Exceeds Expectations
		Physically and Mentally prepared for level of play		
<b>2 – Rules Knowledge and Judgement</b>				Unsatisfactory
<b>Y</b>	<b>N</b>	<b>Expectations</b>		Needs Improvement
		Calls loose ball violations		Meets Expectations
		Calls necessary safety violations		Exceeds Expectations
		Uses flag correctly		
		Identifies levels of violations		
<b>3 – Mechanics and Positioning</b>				Unsatisfactory
<b>Y</b>	<b>N</b>	<b>Expectations</b>		Needs Improvement
		Shows understanding of areas of responsibility		Meets Expectations
		Demonstrates proper lead positioning		Exceeds Expectations
		Stays up with play in transition as tail		
		Consistently uses proper signals		
		Correct T.O, goal, face-off mechanics		
<b>4 – Game Management</b>				Unsatisfactory
<b>Y</b>	<b>N</b>	<b>Expectations</b>		Needs Improvement
		Minimizes dead ball time		Meets Expectations
		Facilitates restarts effectively		Exceeds Expectations
		Officiates off-ball		
		Reports penalties correctly		
<b>5 – Communication / Comportment</b>				Unsatisfactory
<b>Y</b>	<b>N</b>	<b>Expectations</b>		Needs Improvement
		Exhibits high level of professionalism		Meets Expectations
		Strong field presence		Exceeds Expectations
		Communicates effectively to coaches, game management & players		

Category Descriptions		Recommendations / Additional Comments	
<b>1 – Professionalism and Fitness</b>			
<b>Arrives on time, in approved uniform</b> Arrived with partner on time, wearing approved uniform including black accessories.	<b>Show endurance and speed for level of play</b> Keeps up with play throughout the game, Able to recover from a fast break or quick turnover.		
<b>2 – Rules Knowledge and Judgement</b>			
<b>Calls necessary safety violations:</b> Recognizes and correctly calls personal fouls through the entire game	<b>Understands technical fouls:</b> Recognizes and correctly calls technical fouls when ball is loose or in possession		
<b>Properly and effectively uses flag</b> Penalizes correctly	<b>Identifies.</b> Understands and calls correctly the various levels of violations		
<b>3 – Mechanics and Positioning</b>			
<b>Shows understanding of Areas of Responsibility</b> Stays open to play, keeps majority of players in visual field. Demonstrates purposeful movement.	<b>Demonstrates proper Lead position</b> Stays ahead of play. Adjusts position in Lead relative to the ball and players. Moves to best see between players.		
<b>Stays up with play in transition as trail</b> Maintains relative position to ball/play in transition. Adjusts laterally as play dictates.	<b>Uses correct T.O. goal signals and face-off mechanics</b> Time-out and goal signals correct and clear. Follows proper face-off mechanics; from setting to possession.		
<b>Reports penalties correctly</b> Shows proper communication to the table, and reports penalties clearly and correctly			
<b>4 – Game Management</b>			
<b>Minimizes dead ball time</b> Effectively administers fouls and keeps the game flowing	<b>Facilitates restarts effectively.</b> The officials knows the difference between slow and quick restarts, which official has the restart and is proficient with the correct play-on mechanic		
<b>Officiates off-ball.</b> Watches off ball play as trail/lead and calls fouls when needed. Adjusts positioning to off ball play.	<b>Effective time management.</b> Monitors game clock, correctly puts on stall warnings and counts possession time appropriately.		
<b>5 – Communication / Comportment</b>			
<b>Exhibits high level of professionalism</b> Show respect for all involved in the game. Receptive to feedback. Accepts help as needed.	<b>Strong field presence</b> Demonstrates a competent and confident field presence. Unobtrusive part of the game.		
<b>Communicates effectively with coaches, game admin and players</b> Acknowledges coaches questions and response appropriately			
<b>Results</b>			
<b>Y</b>	<b>Official is certified at level 2</b> *Must meet expectations in 4 out of 5 categories	<b>N</b>	<b>Official is NOT certified at level 2</b> *Must write why the official is not certified