

RETURN TO PLAY

BEST PRACTICES - stage 1 -





These considerations are meant to supplement – not replace – any state, local, territorial, or tribal health and safety laws, rules, and regulations with which youth sports organizations must comply.

BEST PRACTICES: ATHLETES

PHYSICALLY ACTIVE	 Individual varied physical activity, try lots of different activities, have fun, play
SPORT SKILLS	Skills training as available and possible
MENTAL HEALTH	 Establish a regular schedule Set daily goals Talk to a trusted person about how you're feeling Set screen time limits Connect with others and teammates
REST	 Use time for rest Establish a regular sleep schedule



STAGE I | AT HOME



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BEST PRACTICES: COACHES

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PHYSICALLY ACTIVE	 Encourage FUN, daily physical activity Multi-sport activities/cross-training Share ideas and age-appropriate conditioning and strength ideas
SPORT SKILLS	 Share ideas with your players Create challenges and ways to engage Don't overpressure athletes Invest some time in your own coach development
MENTAL HEALTH	 Check in regularly with your athletes Connect with them about things other than sport and performance Hold engaging team online meetings
REST	 Take care of yourself, enjoy your current pause. Encourage athletes to rest





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BEST PRACTICES: PROGRAM LEADERS/ CLUB DIRECTORS

PHYSICALLY	 Share resources and ideas with your coaches by age-group Encourage communication Keep your website and social channels updated with content
SPORT SKILLS	 Share resources and ideas with your coaches by age-group Encourage communication
MENTAL HEALTH	 Share resources and ideas with your coaches by age-group Encourage communication, facilitate online options
REST	• Take care of yourself, enjoy your current pause.





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BEST PRACTICES: PARENTS

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PHYSICALLY ACTIVE	 Encourage FUN daily physical activity of many types as best as possible. Play with your child Model being physically active.
SPORT SKILLS	 Support your child's desire to do skills training as available. Play backyard lacrosse and creative games with lacrosse equipment Don't pressure them into hours of training
MENTAL HEALTH	 Help your child establish a regular schedule and set daily goals age-appropriately Monitor their mental state-ask questions, have conversations. Discuss screen time and where appropriate create agreed upon boundaries and screentime limits
REST	 Encourage a regular sleep schedule Encourage athletes to rest if they are prone to over- train Take care of yourself, enjoy your current pause.







AVAILABLE RESOURCES

www.uslacrosse.org/lax-at-home

